

The History of Flight

Intermediate to Advanced ESL Lesson plans



20 ESL Lesson Plans for Intermediate to Advanced Students

Includes:

- Full downloadable Audio
- Student Worksheets
- Teacher Guide



Includes Full Audio

Learning English Curriculum

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TEACHING PHILOSOPHY

Our teaching philosophy means that the students and teachers can combine fun and learning, while communicating in English. This is a structured approach, meaning that each new concept is mastered in a conversational English environment before another is introduced. During the past decade, research has shown that the students learn more effectively if the teaching of grammar is integrated with a communicative approach to the learning of the English language.



This program is written for students 13 years and older. We introduce the basic tenses and other structures in a logical sequence, integrating them with light hearted activities that provide practice in a conversational setting. The combination achieved in our curriculum has proved to be popular with the students and successful in achieving its goals.

TIMING AND LESSON STRUCTURE

The most successful order of presentation for the lessons is outlined below:

- Greeting the students in English
- Oral questions (20 to 30 minutes)

Oral Questions may be done before or after the new lesson has been introduced.

The order suggested in the Student's Book should be adapted to the needs of the group.

- Introduction of a new lesson or continuation of a past lesson.
- Completion of exercises and / or partner activities
- Ending with a more relaxed conversational activity

VOCABULARY

The new words introduced in each lesson are listed under the title and may be introduced in any of the following ways:

- The teacher may write the words on the blackboard and use them in sentences.
- The teacher can dramatize, draw or use the pictures to explain the words.
- The students can work in small groups with their dictionaries.

ORAL QUESTIONS

The oral questions are designed to provide practice in speaking.

The questions and answers stress grammatical structure, and word order of the English language.

When our students completed surveys where Oral Questions were rated "helpful / not helpful" on a scale of 1 to 10, **Oral Questions were consistently rated as "10 - very helpful".**

Teaching this Conversational English program without using the oral questions will result in the lessons becoming too difficult for the students.

These questions provide the basic models of the English Language.

They are a vital part of the program, giving practice, review and an opportunity for the teacher to expand the language to talk about local events.

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Adobe only allows printing in high resolution .

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Lesson 1

VOCABULARY

fascinate (to)	forth	dragon
eagle	snake	heal, to
kingdom	mythology	heel
wing	throne	shine, to
	righteousness	symbol

<https://tinyurl.com/2wtn45a9>



ACTIVITY 1: Listen to your teacher and or the sound file read the paragraphs, then take turns reading the paragraphs orally.



Have you ever looked at the sky?
People are always fascinated with the sky.
It changes from minute to minute.

Since very early times, people have watched the birds flying high above their heads.

Mythology is full of stories about flying. Mercury was said to be the messenger of the gods. It was said that he had little wings on his hat and heels so he could travel very quickly.

One emperor in Persia was said to have a beautiful throne, and he had eagles that would lift him and his throne high into the sky so that he could see all parts of his kingdom.

Certainly, we know that flight was thought about a lot by people in ancient times. One of the earliest symbols to be found in Egypt is the winged sun. It had an important part in their religion.



Pegasus the flying horse

Hundreds of years later this symbol was used in the early writings of the Jewish people, and later the same sentence is found in the Bible: “the sun of righteousness will certainly shine forth, with healing in his wings.”

Everywhere you look in ancient mythology, you will find creatures that fly. There are flying snakes, flying dragons and all kinds of flying creatures.

The Greeks even had a flying horse called Pegasus.

ORAL QUESTIONS TEACHER’S GUIDE

Full Version

<https://efl-esl.com/curriculum/flight/>

Lesson 1 Continued

ACTIVITY 2: Divide into small groups. Answer these questions. Then check your answers.

1. Do you ever wish you could fly like a bird?
2. Who was Mercury?
3. How was Mercury able to move quickly?
4. What was Pegasus?
5. Were flying creatures to be found in ancient mythology?

EXERCISE 1 - Workbook page 1

ACTIVITY 3 – Workbook page 1

GERUNDS

A gerund is the – ing form of the verb. It is used as a noun.
It is used in the same way as a noun – as a subject of an object.
Gerunds are used in sentences in three ways:

1. Yes, I sometimes wish I could fly like a bird. No, I don't ever wish I could fly like a bird.
2. Mercury was the messenger of the gods.
3. Mercury had wings on his heels and on his hat.
4. Pegasus was a flying horse.
5. Yes, there were many flying creatures in ancient mythology.

1. The subject of a sentence:

Flying through the air would be fun.

2. The object of a verb:

I love flying.

3. The object of a preposition:

The birds were tired from flying.

ACTIVITY 3:

Divide into small groups.

Answer these questions using gerunds for the verb given. Then check your answers.

1. Pegasus enjoyed (to fly).
2. Flying can be faster than (to run).
3. Mercury was famous for (to move) quickly.
4. (to fly) creatures were common in mythology.
5. Dragons had wings for (to fly).
6. Early people were fascinated with (to fly).
7. (to fly) is very common today.
8. (to read) about ancient times is interesting.
9. (to find) things to read about in ancient mythology is easy.
10. He always watched the birds (to fly).

1. Pegasus enjoyed flying.
2. Flying can be faster than running.
3. Mercury was famous for moving quickly.
4. Flying creatures were common in mythology.
5. Dragons had wings for flying.
6. Early people were fascinated with flying.
7. Flying is very common today.
8. Reading about ancient times is interesting.
9. Finding things to read about in ancient mythology is easy.
10. He always watched the birds flying.

EXERCISE 2 - Workbook page 2

The History of Flight

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Student Workbook



Full Version
<https://efl-esl.com/curriculum/flight/>

Lesson 1

EXERCISE 1:

Answer the questions in complete sentences:

1. Why could Mercury travel very fast?

2. How could the emperor in Persia see all parts of his kingdom?

3. Does ancient mythology have stories about creatures that could fly?

4. What was Pegasus?

ACTIVITY 3: Divide into small groups of two or three and complete this conversation.
Role-play the finished conversation several times.

Narrator: You are talking with your friend about the history of flying.

You: Have you often wished that you were a bird, and could fly through the air?

Your Friend: Yes! I would _____

You: It must be interesting to people, because there are so many stories about flying.

Your Friend: Yes, in Persia _____

You: There were lots of stories about flying carpets in Persia.

Your Friend: _____

You: In the old stories, people would sit on the magic carpet, then say some magic words, and the carpet would rise into the air and take them where they wanted to go. Wouldn't that be a lot of fun?

Your Friend: I guess so, but _____

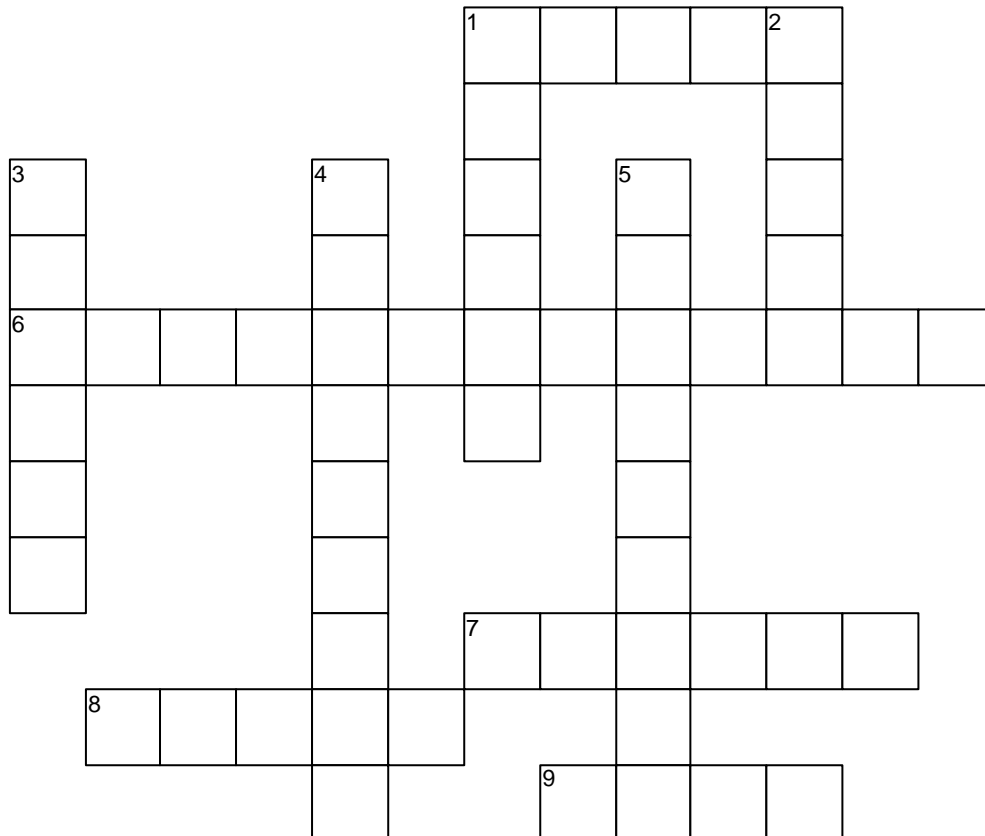
You: Well, if you don't like the thought of a magic carpet, maybe you'd like to fly on the back of Pegasus.

Your Friend: _____

You: I think you would have to wait a few hundred years, and fly in an airplane. That would be safe.

Lesson 1 Continued

EXERCISE 2: Crossword Puzzle:



ACROSS

- 1 its long and thin
- 6 goodness
- 7 a mythical beast
- 8 what birds fly with
- 9 the back of your foot

DOWN

- 1 something that means something else
- 2 a big bird
- 3 what kings and queens sit on
- 4 stories from the past
- 5 to be interested in

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Teacher Guide



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ORAL QUESTIONS

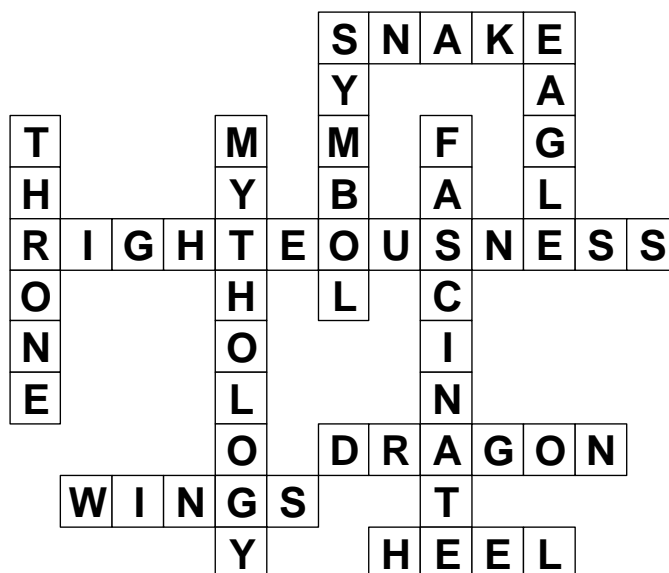
Who believed in Pegasus?
Were there flying creatures in ancient
mythology?

The Greeks believed in Pegasus.

Yes, there were flying creatures in ancient mythology.

1. Why could Mercury travel very fast?
He had wings on his feet and hat.
2. How could the emperor in Persia see all parts of his kingdom?
He had eagles come and lift him into the air.
3. Does ancient mythology have stories about creatures that could fly?
Yes, ancient mythology has stories about creatures that could fly
4. What was Pegasus?
It was a flying horse.

EXERCISE 2: Crossword Puzzle solution.



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BEGINNERS ESL LESSON PLANS BOOK 1



20 ESL Lessons, 5 tests, 4 reviews for Beginners
Ready for the Classroom!

Includes:

- **Student Reader** - with games, role plays, oral questions & small group activities
- **Student Workbook** - role play, written activities
- **Teacher Guide** - full instructions, answers to written activities, and conversational activities



INCLUDES FULL AUDIO

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- Student Workbook
- Teachers Guide
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- 5 tests
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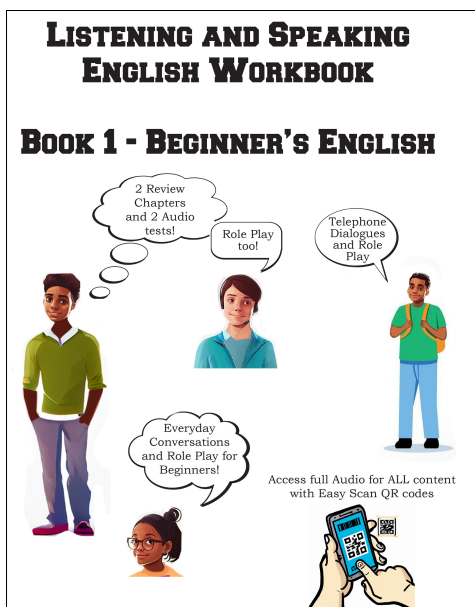
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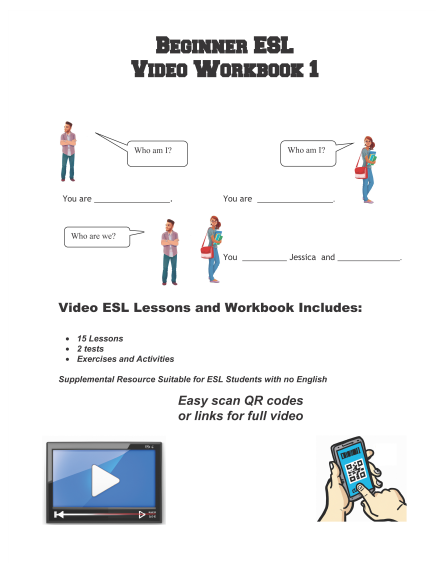


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- Telephone Conversations and role play
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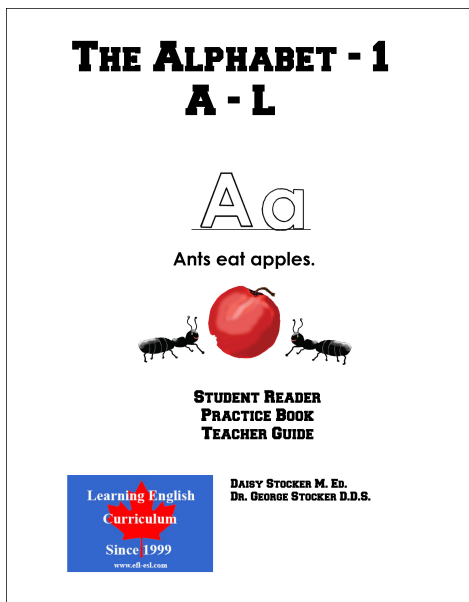
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Includes:

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- Supplemental activities and games
- Video introduction for all topics

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Children's ESL

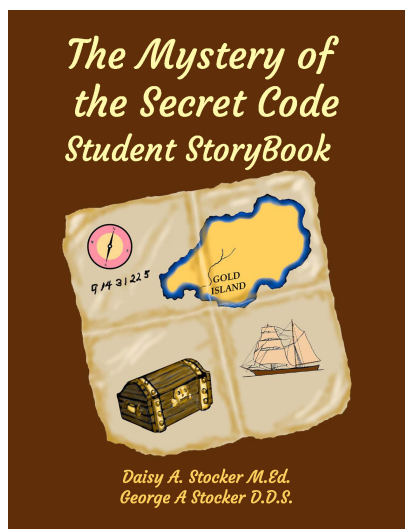


This book introduces the alphabet from A to L and the numbers from 1 – 10.

Includes:

- Student book – 37 pages
- Student Workbook – 24 pages
- Teacher's Guide Book – 50 pages
- Glossary — 142 new words
- Colorful games and activities suitable for lamination –use over and over!

<https://efl-esl.com/alphabet-activities-for-esl-students/>



ESL Graphic Novels for Kids (Comic Books)

These books offer an oral approach for young ESL / EFL students aged 6 - 10.

They contain high interest stories, written in the graphics novel format that children love. This is very suitable for supplementary study, home school, as well as for summer camps.

<https://efl-esl.com/esl-graphic-novels-for-children/>